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| **Audience: SBPT** | **Date: 11/5/15** |
| **Time/Location: 8:00 Art Room** | **Facilitator(s): D. Jackett** |
| **Materials:** | **Minutes: A. Cruz-Phommany**  **Time Keeper:** |

Present: Caterina Leone-Mannino, Marie Rice, Debbi Jackett, Analy Cruz-Phommany, Crystal Gurney, Marisa DeMario, Nancy Case

Absent: Patti Fose, Nancy Coddington, Bill Cronmiller

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| **Time/Minutes** | **Agenda Item** | **Discussion/Notes/Action Item(s)** |
| **8:00 1min.** | Approval of Minutes | Minutes approved. |
| **8:01 1min.** | Approval of Agenda | Agenda approved. |
| **8:02 2 min.** | PD Approvals | McFarlen PD approved. |
| **8:04 1 min.** | Staff Updates | Mr. Diaz transferring from 19 school to us – SS Bilingual  N. Sierra-Garcia – ESOL (per diem) for middle schoolers  Caterina has to interview someone with special ed. certification  Repurpose special ed. staff – combine 8:1:2 to 4/5 grade once 2 kids leave. One staff member could become the consultant teacher. TA would move to building intervention para (CAI instruction).  Hillside could support. Two people for behavior support for 2 classrooms – appx. $138,000. |
| **8:05 2 min.** | ILT Updates (every meeting) | * Middle school population is starting RTI cycle * K-6 have done well implementing progress monitoring * Concern: disconnect between meetings and things actually being carried out in the classroom * Grades for middle school – punitive mindset * Enrichment expo – November 19th 3 to 4 pm – presentation, 4 to 5pm performance or visit classroom * Middle schoolers applying for jobs * SLO – shared or individual accountability |
| **8:07 2 min.** | DL Updates (1st week)/ Safety/Community Partners (3rd week) | More PD for Gomez & Gomez especially for new staff  Made suggestions for WIN and Bilingual Pairs |
| **8:09 5 min.** | Hot Topic/ Current Issue | Safety: |
| **8:14 10 min.** | SIG Continuation Plan/ Receivership Updates | * Receivership – re-staffing or commitment * An option of asking to stay and make commitments or helping people find a job elsewhere if that’s their decision. * Important to make a proposal of how we want this to work versus waiting for things to be done to us. * New position for a person to be a representative for the community |
| **8:24 5 min.** | New Business |  |
| **8:29 1 min.** | Set agenda for next meeting – |  |